# Kids Matter: IMPROVING OUTCOMES FOR CHILDREN IN WASHINGTON STATE

A framework for building an early childhood system







### System Building Partners

Lorrie Grevstad, Department of Health, Washington State, <a href="mailto:lorrie.grevstad@doh.wa.gov">lorrie.grevstad@doh.wa.gov</a>

Sangree Froelicher, Head Start State Collaboration Office; The Build Initiative, <a href="mailto:froelsm@dshs.wa.gov">froelsm@dshs.wa.gov</a>

Garrison Kurtz, Foundation for Early Learning; The Build Initiative, <a href="mailto:garrison@earlylearning.org">garrison@earlylearning.org</a>

## Kids Matter Framework: A Tool to...

- Bring together people and organizations through common goals
- Reduce fragmentation of systems and services
- Provide policy guidance to decisionmakers
- Contribute to strong programs, services, schools, and communities

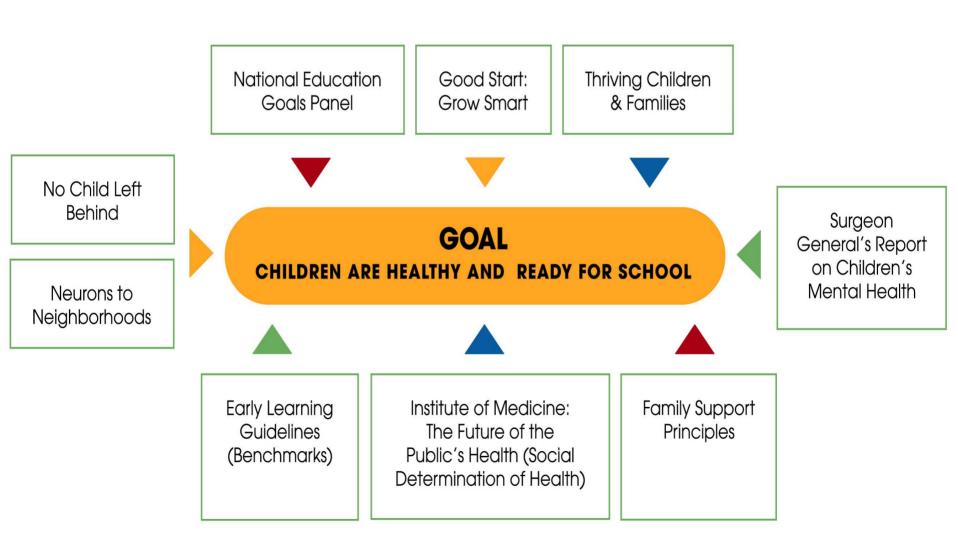
# Kids Matter was developed under the following tenets:

- Joint system building effort that used established plans from across the state and nation
- Cross-system state agency participation
- Participatory Process community input from a broad constituency



### Kids Matter: Pillars of the Plan

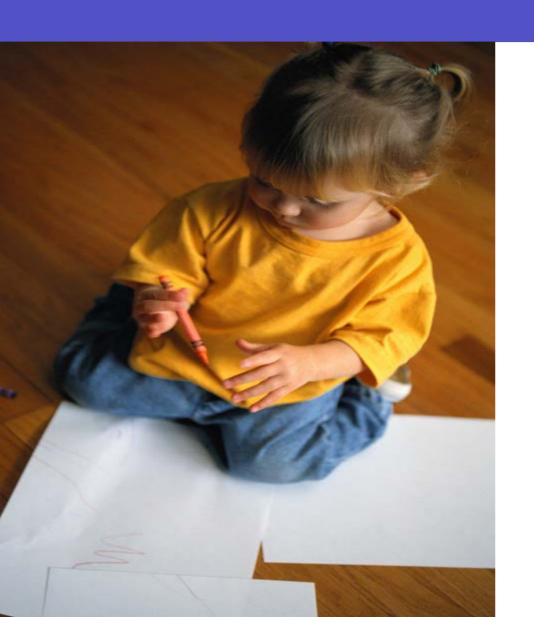
### KIDS MATTER: PILLARS OF THE PLAN



### Kids Matter: Hallmarks

- Approaches early childhood systems as a collaborative effort
- Serves as an over-arching bridge for a comprehensive and integrated framework
- Defines common goals and outcomes
- Outlines specific strategies and partners
- Focuses on accountability and evaluation of progress

### **Kids Matter**



Kids Matter is a framework of prioritized outcomes











Family Support approach, strategy, or outcome is integrated throughout

### ACCESS TO HEALTH INSURANCE AND MEDICAL HOMES



- Increased number and percentage of children who have medical insurance
- Increased understanding of the importance of comprehensive health care (including medical, dental, mental health & vision)
- Increased ability to recognize an emerging issue with their child's health or development and connect with appropriate services

### SOCIAL, EMOTIONAL, AND MENTAL HEALTH



- Increased availability of appropriate and coordinated mental health services for children
- Improved understanding and practice of nurturing behaviors to promote children's optimal socialemotional development and mental health
- Increased number and percentage of children entering kindergarten with social-emotional skills

### EARLY CARE AND EDUCATION/ CHILD CARE



- Increased number and percentage of child care
   & preschool programs that are quality rated
- Increased systems' recognition of families role as the primary nurturer of their children
- The public sees early childhood education, health & school readiness as a major contributor of academic success and economic growth

# PARENTING INFORMATION AND SUPPORT

- Increased availability of parent education resources & services
- Increased knowledge & skills to support children's health & development
- Increased number and percentage of children who live in safe, stable & supportive families

### INFRASTRUCTURE

Research and Resources: Infrastructure In WA State: Projects and Initiatives:

### COMMUNICATION

Children's Web Hub 211 Information and Referral Line



### **FUNDING**

Leverage public/private resources to move the early care and education

KEY RESOURCES

### ACCESS TO HEALTH INSURANCE & MEDICAL HOMES

- Increase awareness among all who care for young children about the importance of comprehensive health care
- Enroll more eligible children in public health insurance programs 😭 (Medicaid, SCHIP, Basic Health, SSI) Facilitate access to a Medical Home for all children (including medical, dental, mental health &
- vision services) Make developments
   assessment & referral to Early Make developmental Intervention (EI) accessible



- Ensure that communications with all who work with young children emphasizing the importance of social, emotional &
- Promote existing program's awareness & implementation of models of services & supports for young families that are effective, culturally competent & community-based Promote existing programs' awareness & implementation of practices that provide opportunities for social connectedness for families
- emotional & mental health of young children Promote caregivers' knowledge of social, Promote collaboration amona policymakers, providers & other stakeholders

### EARLY CARE AND EDUCATION/CHILD CARE

- Use Washington State Early Learning & Development Benchmarks as a tool to enhance the quality of early care & learning
- Improve the ability to evaluate & reward high-quality programs through development of Quality Rating system (QRS) & Tiered Reimbursement
- Promote children's health in early care & education programs (ongoing statewide collaborative effort: Healthy Children Care Washington - HCCW)
- Support high quality professional development services for caregivers
- Develop capacity within the early care & education systems to engage in family support
- Voluntary Universal Pre-K

### PARENTING INFORMATION AND SUPPORT

- Provide information to parents & facilitate connection to needed services & supports
- Provide professional development programs, services & supports for professionals providing information & support to parents
- Strengthen & sustain the Washington Parenting Education Network (WAPEN)

 Increased number and percentage of children who have medical insurance

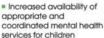
 Increased understanding of the importance of comprehensive health care (including medical,

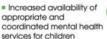
issue with their child's health or development

Increased ability to recognize an emerging

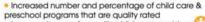
and connect with appropriate services

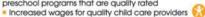
dental, mental health & vision)





Improved understanding and practice of nurturing behavors to promote children's optimal social-emotional development and mental health





Increased systems' recognition of families' role as the primary nurturer of their children

The public sees early childhood education, health & school readiness as a major contributor of economic growth Increased ability for parents and caregivers to access

community resources and support networks

 Increased availability of parent education resources & services



reduction skills Increased knowledge & skills to support children's health & development

Increased understanding of what children need for optimal health & development (physical, social-emotional, cognitive & language)

Increased number and percentage of children entering kindergarten healthy & ready for school, including: 1) physical well-being, health & motor development; 2) social & emotional development; 3) approaches toward learning; 4) cognition & general knowledge; and 5) language,

Increased number and percentage of children who live in safe, stable & supportive families

### Increased number and percentage of children that receive recommended preventive care (e.g., well-child, immunizations)

- Increased number and percentage of children who have access to comprehensive health care (including medical, dental, mental health, vision)
- Increased number and percentage of children entering kindergarten with social-emotional skiils

communication & literacy





### KIDS MATTER: IMPROVING OUTCOMES FOR CHILDREN IN WASHINGTON STATE





### PARENT & CAREGIVER

Increased understanding of what children need for optimal health and development (physical, socialemotional cognitive & language)

### SYSTEM

- Increased number & percentage of child care & preschool programs that are quality rated Increased wages for quality child care
- Increased systems' recognition of families' role as the primary nurturers of their children The public sees early childhood education.
- health & school readiness as a major contributor of economic growth
- Increased ability for parents & caregivers to access community resources & support networks

### ACCESSING RESOURCES

- Improved ability of families to obtain quality child care & preschool programs that meet families' needs
- Increased availability of community resources & support networks for families and caregivers

### CHILD CHANGES

Increased number and percentage of children enterina kindegarten healthy & ready for school, including: 1) physical wellbeing, health & motor development, 2) social & emotional development, 3) approaches toward learning, 4) cognition & general knowledge, & 5) language, communication & literacy

Use Washington **State Early** Learning and Development

Benchmarks as a tool to enhance the quality of child care and early learning

Improve the ability to evaluate and reward high-quality programs through development of Quality Rating System (QRS) and Tiered Reimbursement

Promote children's health in early care and education programs (Ongoing statewide collaborative effort: Healthy Child Care Washington - HCCW)

 Support high quality professional development services and opportunities for caregivers

Develop capacity within the early care and education systems to engage in family supporters

Expand access to high quality pre-school experiences

Develop. promote and implement policies that will advance Kids Matter strategies and outcomes

FUNDING

Leverage

public/private

Early Care and

resources to move

Education forward

### SYSTEM BUILDING INITIATIVES

- ECCS Grant Dept of Health
- BUILD Initiative Head Start - State Collaboration Office
- Ambassador of the Kids Matter Plan

### PARTICIPATING SYSTEMS

- State & Local Government Partners
- Coalitions & Associations
- Foundations and other private funders

### INFRASTRUCTURE

- Research and Resources:
- Governance in Washington State:
- Projects and Initiatives:

### COMMUNICATION

- Children's Web Hub
- = 211 Information

### PARENT LEADERSHIP

Parent leadership is an essential part of high quality services and systems. The goal is to promote this resource for system and/or specific strategies.

### GUIDING PRINCIPLES

- Be child-focused and family-centered
- Recognize that families are
- children's primary teachers Interact with consideration and respect
- Be flexible & responsive
- Build on strengths
- Provide high quality services
- Use evaluation to inform decisions

# How can the Kids Matter Framework be used?

### Born Learning and Kids Matter

### Kids Matter outcomes relevant to Born Learning:

- Increased understanding of what children need for optimal health & development (physical, socialemotional, cognitive & language)
- Increased availability of parent education resources & services
- Increased knowledge & skills to support children's health & development

### Born Learning and Kids Matter

Born Learning is using the Kids Matter Framework at their strategic planning retreat to develop specific outcomes and specific methods of engagement for Born Learning

### Early Learning Council and Kids Matter

# How does the work of the Early Learning Council connect to the Kids Matter Framework?

### Early Learning Council and Kids Matter

- Kids Matter was identified in the legislation as an existing effort to build upon
- Early Learning Council will be selecting outcomes and strategies with their work
- Kids Matter offers common goals and outcomes for coordinated efforts

# Accountability and Evaluation of Progress

### Three Levels:

- 1. Using the Kids Matter Framework
- 2. Systems Change
- 3. Child and Family Changes

# Accountability and Evaluation of Progress

Strategies

SO THAT

Systems Changes

SO THAT ↓

Parent and Caregiver Changes

SO THAT ↓

Child and Family Changes

SO THAT ↓

Goal

"We used the Kids Matter framework to guide our local process to choose outcomes and strategies for our regional early childhood systems building efforts. Because we were also part of the Kids Matter planning process, we could both contribute to and benefit from the momentum around early childhood efforts in the State."

Margy Miller, Northwest Early Learning

"The Gates Foundation and Kids Matter efforts are supportive of one another and represent a convergence of thinking around outcomes for children in Washington State."

-Greg Shaw, Director, Pacific NW Giving

"You all have provided a framework that each related organization can work within, thus multiplying the value and impact of the work, as well as easing the task of ensuring that it is synergistic (rather than unintentionally conflicting) with complementary efforts."

- Chris Rogers, Partner, Social Venture Partners

"I am very impressed and excited to see this integrated systems-building effort. Kids Matter could be an important part of a blueprint for action for Washington's children."

-Joan Lombardi, The Children's Project